

# SYLLABUS

## **PAD 351: URBAN ADMINISTRATION AND SOCIAL CHANGE**

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### **I. INTRODUCTION:**

Urbanization itself, as social phenomenon, has brought about tremendous social change in modern times. It has been a factor in the process of modernization. Urbanization has fulfilled many of the growing needs of the modern societies. At the same time, it has been a source of many very complex problems, including those related to law and order, housing, education, transportation, and etc. Administration of these complex activities require a different strategy, particularly if this effort has to be a source of social change.

Urbanization administration cannot be considered solely from the viewpoint of cost-benefit analysis. It has to be looked at from the standpoint of social-benefit analysis. The problems of Urban Administration would be studied in this course with focus on social change.

### **II. COURSE OBJECTIVE:**

1. To provide the student the theoretical framework for the process of urbanization and its social implications.
2. To apprise the student of the impact of various social forces on the process of urban decision-making and social change.
3. To examine the process of urban decision-making from the formal and an informal perspective.
4. To help the student understand various current and emerging issues with respect to urban administration and its role in social change.

### **III. INSTRUCTIONAL METHODOLOGY:**

The teaching methodology will be primarily seminar-based with the instructor acting both as an initiator and facilitator of discussions of various course topics. The instructional methodology for understanding some of the concepts of Urban Administration and Social Change.

**IV. COURSE READING:**

**Required Text:**

Morgan, David R. Managing Urban America Brooks/Cole Publishing Company: Pacific Trove, Cit. 3<sup>rd</sup> Edition, 1996

**V. COURSE REQUIREMENTS:**

- ➔ All students are expected to read the assigned chapters before class.
- ➔ All assignments are due at the beginning of class.
- ➔ Points will be deducted for all late assignments.
- ➔ All exams are to be taken on the dates scheduled.

**NO MAKE-UPS**

- ➔ **CHEATING - AUTOMATIC FAILURE**
- ➔ Class participation is encouraged.
- ➔ Class attendance will be taken daily.

**VI. EVALUATION CRITERIA:**

Students will be evaluated on the basis of attendance, class participation, examinations (including final examination), quizzes, and any other assignments required by the instructor.

**GRADING SYSTEMS**

100 - 90	A
89 - 80	B
79 - 70	C
69 - 60	D
59 - BELOW	F

**FINAL GRADE**

TESTS/REPORTS 100 POINTS EACH.....	65%
HOMEWORK.....	20%
CLASS PARTICIPATION/QUIZ/ATTENDANCE.....	15%

**VII. COURSE SEQUENCE:**

**WEEK:****CHAPTERS:**

1	Introduction - 1
2	2
3 - 5	3 - 4
6 - 9	5 - 7
10 - 12	8 - 9
13 - 14	10 - 11
15	12

**EXAMS**

6	1 - 4
10	5 - 7
FINAL	8 - 12
	REPORT OR CASE STUDY

12	Five Page Typewritten Report or Three Page Case Study Assigned by the Instructor
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Assignments/exams may be adjusted by the instructor. All late assignments:

Homework - 5 points each week late

Reports - 1 letter grade each week late

Exams - Make ups only with official excuse