

SYLLABUS

COURSE TITLE: PAD 355 Comparative Public Administration

I. INTRODUCTION:

Comparative public administration provides a basic framework for the analysis of national and regional systems of public administration and for the comparisons among them. This course is to attempt to show those differences and similarities that make comparative public administration one of the most advancing fields of study in the world.

II. COURSE OBJECTIVE:

1. To provide the student the theoretical framework for the study of comparative public administration.
2. To apprise the student of the impact of various social, cultural, religious, economic, and political regimes of developed and developing areas in the world in a comparative analysis of their public administration system.
3. To compare developed and developing areas of the world to the United States.
4. To examine public bureaucracies in developed and developing areas of the world.

III. INSTRUCTIONAL METHODOLOGY:

The teaching methodology will be primarily seminar-based with the instructor acting both as an initiator and facilitator of discussions of various course topics. The instructional methodology for understanding some of the concepts of comparative Public Administration.

IV. COURSE READING:

A. Required Text:

Dwivedi, O.P. and Henderson Keith M. Public Administration in World Perspective.
Iowa State University Press, Ames, Iowa, 1990.

V. COURSE REQUIREMENTS:

- All students are expected to read the assigned chapters before class
- All assignments are due at the beginning of class
- Points will be deducted for all late assignments.
- All exams are to be taken on the dates scheduled.

NO MAKE UPS

-Cheating - AUTOMATIC FAILURE

- Class participation is encouraged
- Class attendance will be taken daily.

VI. EVALUATION CRITERIA:

Students will be evaluated on the basis of attendance, class participation, examinations, (including the final examination) quizzes, and any other assignments required by the instructor.

GRADING SYSTEMS

100 - 90	A
89 - 80	B
79 - 70	C
69 - 60	D
59 - BELOW	F

FINAL GRADE

TESTS/REPORTS: 100 POINTS EACH	65%
HOMEWORK: 25 POINTS EACH CHAPTER	25%
CLASS PARTICIPATION/ QUIZ/ ATTENDANCE	10%
	100%

VII. REPORTS OR CASE STUDY

FIVE PAGE TYPEWRITTEN REPORT OR THREE PAGE CASE STUDY ASSIGNED BY INSTRUCTOR.

Assignments/exams may be adjusted by the instructor. All homework assignments are due each week on Monday at the beginning of class.

Also, all late assignments:

- Homework - 5pts per week late
- Reports - 1 letter grade each week late
- Exams - Make-ups only with official excuse