

# SYLLABUS

## **PAD 401—MANAGEMENT: STATE AND LOCAL GOVERNMENTS**

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### **Introduction:**

At various periods in this country, doubts have been expressed about the effectiveness of the so-called “balance of power” between the national and state governments. At one time the balance is seen to tilt in favor of the national government. At another it is believed to tilt in favor of the states. What is not doubted, however, is where the greater interest of citizens lies when it comes to considering which level of government handles programs that directly affect their lives. In that regard state and local governments qualify.

It has been said that the most direct and intimate contact most people have with the national government is when they fill out their federal tax forms. But with education, health, transportation, welfare, criminal justice, homeless care, fire services, sanitation, drug control, etc.—programs for which states and localities are largely responsible—citizens maintain inevitable, regular, on-going contacts with these levels of government.

All of this and more justify a close study of how these levels of government in our political system are managed.

The course is aimed at looking into both the structure and administration of state and local government units. More emphasis will, however, be given to the latter.

### **COURSE OBJECTIVE:**

1. To examine some of the basic organizational structure of state and local governmental units.
2. To examine some of the important administrative problems of state and local governments.
3. To make a comparative analysis of management problems of state and local governmental units.
4. To enable the student to analyze problems of particular concern in his/her community and devise possible approaches to their solutions.

### **REQUIRED READING:**

Saffell, David C. State and Local Government: Politics and Public Policies 1993. 6<sup>th</sup> edition (McGraw-Hill, Inc.) Random House: New York.

## **EVALUATION CRITERIA:**

Students will be evaluated on the basis of class participation, 2 examinations, and assignments. Exams and assignments cannot be made up unless you notify me prior to the time of the exam, of your inability to take it, and you must have a reasonable excuse. Exam dates will be announced one week ahead.

## **COURSE SEQUENCE**

<b>WEEK</b>	<b>TOPICS</b>
1	The state and the union: Development in relationship. The state and the Union: Constitutional provisions.
2 & 3	The Setting of State and Local Government
4 & 5	States and Cities in the Federal System
6	Political Parties and Interest Groups
7	Mid term Examination
8 & 9	Political Participation and Elections
10 & 11	Governor, Mayors, and Bureaucrats
12	Courts, Police, and Corrections
13	Financing State and Local Governments
14	State Policy Making: Conflict and Accommodation
15 & 16	Metropolitan Growth and the Environment
17	Revisions & Final Exam