

SYLLABUS

COURSE TITLE: PAD 404: INTERGOVERNMENTAL RELATIONS
IN THE USA

INTRODUCTION:

The Constitution of this country provides for a federal form of government, with powers and functions divided between the national and state governments. The state constitutions, in turn, provide for the division of powers and functions between the state and various units of local governments. For a variety of reasons, the activities of the federal government have overshadowed those of state and local governments and it is a continuing phenomenon.

However, many essential services which cover all the people are provided by the state and local governments. The performance of many of these activities requires input from more than one level of government. That is to say, that the performance of those activities should not be left entirely to the level or unit of government in whose jurisdiction those activities occur. Intergovernmental relations makes this collaboration possible and is therefore an important issue in public Administration, requiring attention of both scholars and practitioners of Public Administration.

This course is aimed at providing basic facts about and insights into some of the problems of the Benefits and problems of intergovernmental relations in the U. S. A.'s federal system of government.

COURSE OBJECTIVES

In brief, the course objectives are:

- 1.) To provide the student with a basic framework for understanding of the operations of different units of government.
- 2.) To enable the student to understand existing relationships among units of government.
- 3.) To stimulate the thinking of the student about some of the problems resulting from intergovernmental relations.

EVALUATION CRITERIA:

Students will be evaluated on the basis of their participation in class discussions, performance in several quizzes and two (2) examinations. Exams and quizzes cannot be made up unless the student notifies the instructor in advance that he/she cannot take the test. Of course, the student should have a reasonable excuse.

NB. Occasionally, materials from other sources considered relevant to present topics will be distributed and discussed.

COURSE READING:

REQUIRED TEXT

Wright, Deil S. Understanding Intergovernmental Relations. 3rd Edition. 1988. California; Brooks/Cole Publishing Company.

TENTATIVE SEMESTER SCHEDULE

<u>WEEK</u>	<u>TOPIC</u>	<u>CHAPTER READING</u>
1	Overview of course: History, Who, What, When, Where & Why of IGR	1
2	Wk. 1 topics, contd. Federalism-IGR relationship	1&2
3	Wk. 2 topics, contd.	2
4	Phases of IGR: Conflict, cooperative, concentrated	3
5	Phases of IGR: Creative, Competitive, Calculate, Contrastive	3
6	IGR finances: Revenues and expenditures	4
8	IGR finances: Local Revenues: trend and Issues	5
9	Wk. 8 topics, contd.	5
10	IGR finances: Federal-grants-in-aid & origins, rationale and current situation	6
11	Review of wks 6-10 topics	
12&13	IGR finances: receiving and spending federal grants; contrasting images of officials: National-State-Local	7
14	IGR program Implementation	7
15	Impacts and effects of federal aid	7
16	Revision	
17	Revision and final exam	